

Year 3 Curriculum

Writing

Narrative: To look at a novel as a theme. Four are covered in total throughout the year: Stone Age Boy, Egyptian Cinderella, The Twits and Wolves by Emily Gravett. Literacy pieces are to be based around these examples, using reading skills as a support for writing. Writing stories of mystery, fables, fairy tales/folk tales and play scripts will also be a focus.

Non-fiction: when possible examples to be based on our current history topic, e.g. The Stone Age or Ancient Egypt. Written examples to include recounts (diaries), non-chronological reports, letters of persuasion, discussion (for and against), explanation texts, instructions and newspaper articles.

Poetry: poetry on a theme and poems with a particular structure e.g. shape poems, rhyming couplets and classic poetry for performance.

Children are widely encouraged to evaluate and edit their writing by proofreading to check for errors in spelling and grammar. All children's work will be displayed and certain examples chosen fortnightly as 'starwriters'.

Reading

To read, listen and discuss a range of fiction, poetry, plays and non-fiction texts. As a whole class, novels will be read aloud by the teacher with children joining in, practicing skills such as tone and volume, as well as taking note of punctuation when reading aloud. Children will also use knowledge of root words, prefixes, and suffixes to the understand meaning of words.

Children are encouraged to read books for a variety of purposes: enjoyment, research, skills development and reference. Dictionary skills are taught to enable children to look up meanings of unfamiliar words as well as the use of thesauruses to promote improvement in choice of

vocabulary. Children are encouraged to collect favourite phrases and words, improving their writing skills also.

Communication

The children will engage in meaningful discussions in all areas of the curriculum and listen to and learn a wide range of subject specific vocabulary. They will practice speaking to small and larger audiences and rehearse sentences or speeches used for performance.

Mathematics

Children will apply mathematical knowledge across the curriculum, in particular in science, technology and computing. We will deepen our understanding of mathematics by using frequent repetition. All children will explore numbers and place value, understanding the value of all numbers and will add, subtract, multiply and divide using efficient formal written methods. The properties of shape will be explored and children will look at angles and be able to describe position, direction and movement in precise ways.

Science

Children will look at various topics, including: Animals including humans, Rocks, Plants, Light and Dark and Forces including Magnets.

R.E

The Catholic faith and ethos is taught throughout every aspect of our school day at St. Margaret Mary's. In Year 3 we look closely at:

The Church: the role of Mary as the mother of Jesus and the way Jesus proclaimed Good News to everyone.

Revelation: Gospel accounts of the key events in the life of Jesus; gospel accounts of the coming of the Holy Spirit and the transformation of the apostles; ways in which people today can hear and respond to God's call (e.g. prayer, art, music etc).

Life in Christ: The value of sharing, showing respect and care for others; gospel accounts which show the love and complete self-giving of Jesus; the joys and challenges that freedom and responsibility bring and the love and mercy of God which calls people to sorrow and forgiveness.

Celebration: Prayer in the life of Jesus, Celebrations which mark significant events, signs and symbols, their significance in the liturgy and the significance of the Church's name for the sacrament of the Eucharist.

Art and Design

Children will create their own sketch books and will practise art and design techniques such as drawing, painting and sculpture with a range of materials. This will be linked to topics and certain times during a term, e.g. Christmas (making of decorations). We will research artists to support our learning.

Computing

To understand computer networks including the internet; how they can provide multiple of services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. Children will have access to their own secure email address, sending emails to people both inside and outside of school. Children should also be able to describe how internet search engines find and store data, use search engines effectively, be discerning in evaluating digital content, use technology responsibly, securely and safely.

Design and Technology

The children will research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Children will generate, develop, model and communicate ideas through discussion and sketches. Tools, equipment and materials need to be selected by the children as they see most effective. We will link to our current topics where possible and will research key events and individuals in design and technology.

Geography

Our European Neighbours: the children discover some fascinating facts about Europe, they will also find out the names, locations and features of European countries and capitals

Earning a Living: Children will explore jobs and why they are important to us, discussing unemployment and its effects. They will be able to group jobs into sectors and find out about how people earn a living in other parts of the world, understanding that in some cases children around the world help earn a living for their families.

Settlements: Children will find out about the needs of early settlers and the origins of place names as well as being able to identify settlements and reasons for their original siting. Children will be able to recognise a range of mapping symbols and know their meanings, completing the topic by designing a village settlement influenced by physical features and personal choice

History

Prehistoric Britain: Starting with the Stone Age and going right through to the end of the Iron Age, the children will discover how humans first came to Britain, how they lived and what developments were made in each era.

Ancient Egypt: The children will learn about the River Nile and its role in ancient life; Tutankhamen and the story of his tomb discovery; the grisly process of mummification; the pyramids; daily life in ancient Egypt and the importance of

remaining artefacts.

The Romans: The children will look at details surrounding the invasion of Britain by the Romans and study the Roman army. We will discover the Celts who lived in Britain when the Romans invaded and discover what their lives were like on a day-to-day basis. We will look at what evidence is left today from the Romans and consider how the things left behind impacts our lives today

Music

To play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression. As well as be able to use and understand basic musical notations. The children will look at music from a variety of traditions and from great musicians and composers, appreciating the quality of a live performance.

Personal Development

Children take part in weekly 'U Can Shine' lessons which focus on their own personal development. The children look at the importance of resilience and attitude and how these impact learning. The children set personal targets and are challenged to achieve their personal best

Physical Education

To practice key skills needed in competitive games, modified where appropriate to suit the children's age and to apply basic principles suitable for attacking and defending. Through circuit activities and gymnastic sessions children will develop flexibility, strength, technique, control and balance. Children will take part in a series of 10 swimming sessions to develop their confidence in the water.

PSHE

The children will take part and plan circle times where topics of concerns will be discussed. We always promote the importance of friendships and kindness and ensure all children understand that they are able to speak to all adults in school should they have any problems or concerns