



## St Cuthbert's Catholic Primary School

### Pupil Premium Review 2016-2017

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care).

It is for every school to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. Please see below for information regarding how the pupils premium was spent in the last academic year, the impact of this funding, and the plans for future spending.

From September 2016 until August 2017 the school received £1,320 p.a. for each eligible pupil.

Pupil Premium Funding 2016/17 academic year		
Pupils Eligible for Free School Meals (last 6 years)	55 pupils @£1320	£72,600
Pupils from Service Families		£ 300
Pupils in Local Authority Care		£ 1,900
<b>Total Pupil Premium</b>		<b>£74,800</b>

Use of Funding 2016/17 Academic year
<ul style="list-style-type: none"> <li>Proportion of salary of Higher Level Teaching Assistant targeted support <b>This has led to improvement in progress at KS1 for Disadvantaged pupils. Reading 50% accelerated progress, Writing 12.5% and Maths 25%</b></li> <li>Proportion of salary of Teaching Assistant Posts to support reading across the school. <b>Culture of reading has improved across the school. Significant improvement in data at EYFS, Phonics, Reading at KS1 and 2 71% accelerated progress across the whole school</b></li> <li>Proportion of salary of Deputy Head to provide intervention support <b>Outcome: Pupils more ready to learn with outside factors better controlled.</b></li> </ul>

Feedback policy consistently applied enabling better pupil learning.

- Coach targeted support

Pupils have a coaching style model which has helped them to focus more on their work, set themselves goals in their learning and develop aspirations for the future. Attainment of Disadvantaged pupils improved by 4.7 Average Scaled Score points compared with 2016.

- Proportion of salary of part time Learning Mentor to improve attendance

Attendance of Disadvantaged pupils rose to be in line with Non disadvantaged.

Disadvantaged	96.67
Non Disadvantaged	96.69

- Subsidising after school clubs - Clubs well attended by pupils giving the a wider range of opportunities and support, building confidence.

Club attendance rose by 30% with disadvantaged pupils accessing a wide range of clubs.

- Subsidising school trips - Increased number of trips and participation.
- Subsidising school dinners for KS2 Better health and attendance.
- Proportion of the cost of specialist visitors to school to broaden pupil

experiences

- Additional training for Teaching Assistants to enable better support in class
- Purchase of improved learning resources

#### Impact of Funding 2016/17 Academic Year

- The gap in reading between pupil premium and non-pupil premium children was 2% in KS 1 in 2017.
- The gap in writing and maths was 14% in favour of non pupil premium children.
- The gap in maths between pupil premium and non-pupil premium children has closed in KS2 with pupil premium children attaining slightly higher than non-pupil premium children. The pupil premium children in Year 6 made better progress this year than non-pupil premium children.
- In reading, writing and maths the gap between pupil premium and non-pupil premium children has closed in KS2 with pupil premium children attaining identically to non- pupil premium children.
- A higher percentage of pupil premium children participated in after school clubs this year than in the previous year.
- 64% of pupil premium children in Key Stage 2 represented the school in at least one sporting fixture this year, such as football, netball and rugby.
- All pupils have access to wider experiences in school and off site which are used as a springboard to inspire, motivate and raise academic standards.